

Module Code:	SPT622
---------------------	--------

Module Title:	Work Related Learning
----------------------	-----------------------

Level:	6	Credit Value:	20
---------------	---	----------------------	----

Cost Centre(s):	GASP	<u>JACS3</u> code:	C600
------------------------	------	--------------------	------

School:	Social & Life Sciences	Module Leader:	Dr Liz Mahon
----------------	------------------------	-----------------------	--------------

Scheduled learning and teaching hours	10 hrs
Guided independent study	70 hrs
Placement	120 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Sport, Health and Performance Science	✓	<input type="checkbox"/>
BSc (Hons) Sports Coaching for Participation and Performance Development	<input type="checkbox"/>	✓

Pre-requisites
N/a

Office use only

Initial approval: 13/08/2018

Version no: 1

With effect from: 03/09/2018

Date and details of revision:

Version no: 1

Module Aims

This module aims to provide students with an opportunity to gain insight and to experience selected areas of sport, physical activity, coaching and/or health from a work related learning perspective; to develop the process of making links between applied experiences and theoretical studies; to develop and practice professional skills to increase self-awareness and employability in an area relevant to their future career choices.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Work and communicate effectively within a professional organisation	KS1	KS9
		KS2	
		KS8	
2	Negotiate appropriate work objectives	KS1	
		KS8	
		KS9	
3	Show critical awareness of the experiential learning process and an ability to reflect and evaluate learning from an applied work project	KS1	
		KS3	
		KS9	
4	Critically evaluate the work related learning experience and make links between applied experience and theoretical studies	KS1	
		KS8	
		KS9	

Transferable skills and other attributes

Oral and communication skills, working with individuals and groups, managing professional development and developing self-management skills.

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assessment 1: Report – learning agreement. The report will identify the skills and knowledge the student wishes to develop whilst undertaking their work related learning, and detail tasks/projects that have been agreed to achieve this.

Assessment 2: Oral Viva – an opportunity to critically reflect on, and evaluate, the work related learning experience and to discuss links between applied practice and theoretical studies.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 & 2	Report	25		1000
2	3 & 4	Oral Assessment	75	20 minutes	

Learning and Teaching Strategies:

Completion of a 15-day work related learning experience is required for successful completion of this module. Work placements will be agreed by the student, placement provider and module leader. The placement provider will confirm the number of days completed by the student. There is a work related learning team within Glyndŵr University who will help students secure placements. If students are unable to find suitable placements or complete the full 15 days, then separate projects can be negotiated with the module leader to ensure the equivalent of 15 days' work experience is completed.

Students will also perform skills audits and learning agreements and there will be lectures to develop specific professional/employability skills. Students will also have the opportunity to develop job application and interview skills.

Syllabus outline:

The majority of this module is spent carrying out a work related learning project, the setting of which will be agreed with the module leader. Students will be required to work independently and as part of a team, managing time and setting their own objectives. Lectures and seminars will help to develop high level graduate and employability skills.

Indicative Bibliography:
Essential reading
<i>Essential reading will be dependent on the area of work students wish to experience. Students will be advised on texts to read to support their learning by members of the module team throughout the delivery of this module.</i>
Other indicative reading
<i>As above.</i>